### **ECL Writing Samples**

#### **LEVEL C1**

## Part 1

A survey is being conducted in your country about working and studying abroad. Write an essay (around 300 words), discussing the following:

• motivations for people in your country to live or study abroad (e.g. purpose, aim)

• age groups that typically travel and countries they travel to

• how experiences gained abroad influence career opportunities of those who come back home

• how working/studying abroad could develop in the future

People usually dream about going abroad but they don't make it happen. Hungarians, unfortunately, are skeptical of dreams. However, I am a dreamer and I was chosen as the only student from Hungary to travel to Halden, Norway, on a study abroad ERASMUS scholarship.

I was motivated by the desire to grow academically and socially in a different country. Students between the ages of 18-22 are brave enough to take risks. University years are the right time for living in different countries because this is when individuals discover themselves.

Norway is a colorful country with many foreign students. Other countries in Europe are popular for international students to study, such as England, Germany, Finland, and Spain. More international students are also coming to Hungary's universities to study.

Studying is not the only reason to move abroad. Work-exchange is also common. In Norway, I became friends with international doctors. Exchange workers are typically around the age of 30, and they travel after university. Norwegians are intelligent and open-minded to these people. Everyone speaks English like a native but Hungarians are accepted too. Living abroad in new countries makes people more intelligent, expanding career opportunities.

Language is part of globalization. Speaking many languages helps in every field of work in our global economy. Living in new countries increases one's ability to learn new languages. My mother tongue is German and I learned Hungarian in kindergarten. I'm addicted to languages. I started to learn Finnish and English, and when I lived in Norway I learned Norwegian. Now I speak four languages fluently.

Spending time abroad increases openness to other languages and cultures. Multiculturalism is the future. Hungary is now in the EU and students have the opportunity to study or work anywhere in Europe. In the future, studying and working abroad will increase as high-speed transportation becomes cheaper.

## Part 2

According to an internet site, schools and relationships in the 21st century will continue to become more digital and virtual. Electronic communication is playing an increasingly important role in education and human relationships. Write a blog post (around 300 words) and discuss the following:

• how to use technology for independent studying (e.g. readings, homework)

• subjects that are possible/impossible to study using technology (why/why not?)

• changing nature of the teacher-student/student-student relationships and/or personal relationships

• other ways technology will influence education and/or relationships in the future

Schools and relationships are becoming more virtual and digital. When I was young, teachers always forced us to work in teams. I was frustrated being the only one in the group who took the work seriously. Later, I realized group and cooperation lead to success in the real world.

Today, there's more technology available to students. They can work together to complete digital group presentations using Google Slides. There's technology for independent work, such as online courses and apps for students to study on their own.

Literature is a subject that can be taught electronically. With a webcam and software like Skype, a teacher can work with students online to learn. But in math, biology and many other subjects, students need the teacher to be present. Electronic learning is very common. In one of my classes there were seven students, but I was often the only one present because the others were completing the course online at home. I had to record my essays as mp3 files and submit them online.

If technology takes over, student-student and student-teacher relationships will slowly get destroyed. We need face-to-face interactions to learn and have meaningful relationships. Technology can't replace these connections. People won't feel love for others and it's going to be harder to find partners if everything is online. Being addicted to screens will make people spend less time together.

If all learning becomes digitalized, where is motivation going to come from? So many times my classmates helped with assignments. Many students will fail if education becomes more virtual because it will be more individualistic with less group work and team building. People will forget about the beauty in the world outside of computers. If we're so addicted to our screens we'll forget about people and nature. Slowly our interest in others and the natural world will disappear.

# Writing – MINTA Értékelés

**C1** 

NYELVHELYESSÉG (morfológia, mondatszerkezet)	ÍRÁSBELISÉG (szövegtagolás és helyesírás)	SZÓKINCS (terjedelme és mozgósítása)	<b>STÍLUS</b> (pragmatikai és szociolingvisztikai árnyaltság)	KOMMUNIKATÍV HATÉKONYSÁG (a helyzetnek megfelelő feladatmegoldás)
5	5	5	5	5
A nyelvtani szerkezetek széles skáláját igényesen és hatékonyan használja.	Igényes mondatszerkesztés, a szöveg bekezdésekre tagolt (a központozás következetes).	A témához illő, széles körű és árnyalt szókincs igényes használata. Jól alkalmazott idiomatikus kifejezések és állandósult szókapcsolatok. Az ismétléseket könnyen elkerüli szinonimákkal.	A gondolatok és a tartalmi alegységek elrendezése hatékony. A mondanivaló megszervezése világos és logikus. A szöveg összefüggő és a stílus maximálisan megfelel a műfaji követelményeknek.	Az összes irányítási szempontot megfelelő terjedelemben dolgozta ki. A tartalmi elemek és a vélemény kifejtése hatékony és a témához illő